



# Seaburn Dene Primary School 2022-23

## 1ST OF THE MONTH PUPIL SAFEGUARDING CHALLENGE

Each month the SMT asks a cross section of pupils questions relating to safeguarding. The questions asked support us in ensuring that the school is a safe and secure place for the children to learn and develop. We feel it is important to know the views of the pupils and also identify any gaps and address them accordingly. This document is an ongoing working document and is updated during the first week of the month.

CHALLENGE	RESPONSE
<p><b>SEPTEMBER</b> <b>If there was an emergency at school, what would you do?</b></p>	<p><b>EYFS/KS1: Y1 (Girl):</b> I would stand up and follow the teacher and go outside and join the other classes' lines.</p> <p><b>Y2 (Girl):</b> We would tell people to calm down and go outside and line up. We would go out the back door and then would go through the gate. We would stay calm.</p> <p><b>LKS2: Y3 (Boy):</b> The fire alarm would go off. We would line up outside the door and follow the teacher.</p> <p><b>Y4 (Girl):</b> We would all evacuate and go out of the school. We would probably leave through the fire door and go to the school field. <b>UKS2:</b></p> <p><b>Y5 (Boy):</b> If it was a fire, we would do the usual. The fire alarm would go off and we would wait outside the assembly point. If it was a drill we would still go out to practice.</p> <p><b>Y6 (Boy):</b> Well, the teacher would say that everyone should follow the fire alarm rule and go outside and we would go where we are supposed to meet up as a class – on the grass part of the yard.</p>
<p><b>OCTOBER</b> <b>How do you keep safe when using the computer?</b></p>	<p><b>EYFS/Y1: Y2 (Girl):</b> By speaking to a trusted adult, if something pops up that you're not sure about.</p> <p><b>Y2 (Girl):</b> You should have different passwords and you should keep them safe.</p> <p><b>LKS2: Y4 (Girl):</b> If you're on line and you get a message from someone you don't know, you need to tell some, because they could be after something, like money.</p> <p><b>Y3 (Girl):</b> If you want to keep yourself safe on line, don't tell people your address or anything about you.</p> <p><b>UKS2: Y5 (Boy):</b> You have to ignore random messages, tell a parent or adult if someone is trying to contact you, you don't know. If you get a friend request, ignore it unless you know exactly who it is from.</p> <p><b>Y5 (Boy):</b> Don't visit any sketchy websites and don't share your password. Make sure your password isn't something someone could guess easily.</p>

<p><b>NOVEMBER</b></p> <p><b>What would you do if you felt you were being bullied or someone else was?</b></p>	<p><b>EYFS/KSI: Y1 (Boy)</b> I would tell the teacher or the lunchtime teachers. Bullying is when somebody isn't being nice most of the time.</p> <p><b>Y1 (Girl):</b> I would try and help them. I would tell the bully to stop or tell the teacher.</p> <p><b>Y2 (Girl):</b> Bullying is when someone is hitting or kicking someone else or making them sad. I would tell a teacher if it happened to me or I help a friend by telling the teacher.</p> <p><b>LKS2: Y4 (Boy):</b> I would tell a teacher or a member of staff.</p> <p><b>UKS2: Y5 (Girl):</b> Bullying is when someone is really nasty to you. I would tell the teacher.</p>
<p><b>DECEMBER</b></p> <p><b>If a friend is worried about an issue outside of school what would you do?</b></p>	<p><b>EYFS/KSI: Y1 (Boy)</b> Well, I would tell a teacher or grown up in school and they could help them.</p> <p><b>LKS2: Y3 (Boy)</b> I would tell my mum, grandad or Auntie or tell them to speak to someone who was older than them, a trusted adult.</p> <p><b>Y3 (Boy)</b> I would try and calm them down and maybe tell my mum, Mr Howe or Mr Smith.</p> <p><b>UKS2: Y5 (Girl):</b> I would probably tell my mum to tell their mum about what's happening. I would also try and tell a teacher about it and see if they needed anyone to talk to in class.</p> <p><b>UKS2: Y5 (Boy):</b> I would make them feel comfortable, so they didn't worry and then I would tell my mum.</p>
<p><b>JANUARY</b></p> <p><b>What would you do if you were worried about a test you were about to take?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI: (Boy)</b> I would tell my teacher that I am worried and she could help me.</li> <li>● <b>LKS2: Y3 (Boy)</b> I would help them by giving them advice and calming them down.</li> <li>● <b>UKS2: Y5 (Girl)</b> I would ask my dad to teach me a little bit or I would ask the teacher about what the test was going to be about.</li> <li>● <b>UKS2: Y5 (Boy):</b> If I was not comfortable about it myself I would ask for a little bit of help from my teacher.</li> </ul>

<p><b>FEBRUARY</b></p> <p><b>What would you do if you were feeling sad in school?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI: (Boy)</b> I would tell the teacher and my friends. They could help me by playing with me and making me happy.</li> <li>● <b>LKS2: Y1 (Girl)</b> I would tell the teacher and my friends and they could help me.</li> <li>● <b>LKS2: Y4 (Boy)</b> I would tell the teachers I was sad. Maybe if a friend sees me, they could come over and play with me.</li> <li><b>Y4: (Boy)</b> If I am sad, I would go to the rainbow chair and hopefully the Anti-Bullying Team could come and speak to me.</li> <li>● <b>UKS2: Y5 (Girl)</b> I would tell one of my friends who would help me.</li> <li>● <b>UKS2: Y5 (Girl)</b> I would go on the buddy bench and someone would come along and hopefully talk to me.</li> </ul>
<p><b>MARCH</b></p> <p><b>What does healthy living mean to you?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI: Y2 (Girl)</b> It means not eating too much and making sure you have healthy things, like fruit and vegetables.</li> <li><b>Y2 (Boy)</b> It means you must eat equal amounts of things, not too much and drink milk and water. You must also brush your teeth, twice a day.</li> <li>● <b>LKS2: Y4 (Girl)</b> I think it means growing stronger and bigger.</li> <li>● <b>LKS2: Y4 (Boy)</b> It means going out and getting your exercise, eating your five-a-day and not too much pop, sweets and sugar.</li> <li>● <b>UKS2: Y5 (Boy)</b> It means mental wellbeing and Kidsafe and making sure you get the right sort of exercise and diet.</li> </ul>

	<ul style="list-style-type: none"> <li>● <b>UKS2: Y6 (Girl)</b> Eat more vegetables and a certain amount of stuff. Work out more and don't try to change for someone (surgery) - that could be unhealthy.</li> </ul>
<p><b>APRIL</b></p> <p><b>What does the word respect mean to you?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI: Y2 (Girl)</b> It means being kind and helpful. Mutual respect means you respect someone and you get something back.</li> <li>● <b>LKS2: Y3 (Boy)</b>: It means you are kind to people and they are kind back.</li> <li>● <b>LKS2: Y3 (Girl)</b>: If someone is talking, you respect them by listening.</li> <li>● <b>UKS2: Y5 (Boy)</b> When you let others do what they have the right to do and respect what they do. It's also saying "thank you" and stuff.</li> <li>● <b>UKS2: Y5 (Girl)</b> It means kindness and helping others. I show it by helping staff members.</li> <li>● <b>UKS2: Y5 (Boy)</b>: It means if you respect me, I'll respect you. Respect means you might always have someone's back and always help them.</li> </ul>
<p><b>MAY</b></p> <p><b>If you are in a disagreement what is the best way to solve it?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI: Y2 (Girl)</b> Go and tell a teacher or a trusted adult.</li> <li>● <b>LKS2: Y3 (Girl)</b> Walk away.</li> <li>● <b>LKS2: Y3 (Boy)</b> Say sorry and the next day you can be friends again the next day.</li> <li>● <b>UKS2: Y4 (Boy)</b> When you let others do what they have the right to do and respect what they do. It's also saying "thank you" and stuff.</li> <li>● <b>UKS2: Y4 (Girl)</b> You would say sorry and then try and do something to stop the arguing.</li> <li>● <b>UKS2: Y4 (Girl)</b>: Take a break from someone and when you feel ready and they feel ready you apologise and see if they accept it.</li> </ul>
<p><b>JUNE</b></p> <p><b>What does the word tolerance mean to you?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI: Y2 (Girl)</b> Does it mean being nice to someone?</li> <li>● <b>LKS2: Y3 (Girl)</b> It means to respect people with different colour skin and who support different football teams.</li> <li>● <b>LKS2: Y3 (boy)</b> If someone is of a different religion, you don't judge them because of the colour of the skin or their language.</li> <li>● <b>UKS2: Y5 (Girl)</b> You don't judge people's opinions and beliefs.</li> <li>● <b>UKS2: Y5 (Boy)</b>: It means you don't judge someone's skin, where they were born, what they like to play or do.</li> </ul>
<p><b>JULY</b></p> <p><b>How do you know that you are doing the right things at school?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b></li> <li>● <b>LKS2:</b></li> <li>● <b>UKS2:</b></li> </ul>