## Seaburn Dene Primary School IST OF THE MONTH PUPIL SAFEGUARDING CHALLENGE

Each month the SMT asks a cross section of pupils questions relating to safeguarding. The questions asked support us in ensuring that the school is a safe and secure place for the children to learn and develop. We feel it is important to know the views of the pupils and also identify any gaps and address them accordingly. This document is an ongoing working document and is updated during the first week of the month.

CHALLENGE	RESPONSE
SEPTEMBER How does the school curriculum help you to be safe?	• EYFS/KS1: Y2 girl: "When we were cooking and making food some children had plastic knives and some had sharp ones and not to run in PE with our hands in our pockets.  Y2 boy: "Learning about road safety, when the lights are green you can't cross the road and you have to wait."
	<ul> <li>LKS2: Y3 girl: "Kidsafe. We learn to be safe and when something goes wrong and we have a yucky feeling, how we can tell a trusted adult. In PSHE, you can't just hold someone's hand if they don't want you to."</li> </ul>
	Y4 boy: "If you see a fire, don't touch it and we have to make sure, before we go on a trip, we talk about safety.
	<ul> <li>UKS2: Y5 girl: "We learn about road safety, fire alarms being tested and in online safety, for example in RoadBlox, you can't just accept a friend request from anyone, because it might be an adult you don't know. Also you can't share your personal details online."</li> </ul>
	Y5 boy: "Before trips, we make a safety plan, in PE we learn that, in gymnastics for example, how to land properly. In PSHE we know to keep our private parts safe and we also have Kidsafe too - we are doing online safety now."
OCTOBER	• EYFS/KS1:
Are there any safe/unsafe	• LKS2:
places in school?	• UKS2:

NOVEMBER Are all areas of the playground supervised?	• EYFS/KS1: • LKS2: • UKS2:
DECEMBER What makes a good friend?	• EYFS/KS1: • LKS2: • UKS2:
JANUARY A girl is being pestered by a boy in her class who is saying he wants to go out with her and won't leave her alone. It is making her upset. If teachers heard or saw this, would they do anything?	• EYFS/KS1: • LKS2: • UKS2:

FEBRUARY What would you do if you were feeling sad in school?	• EYFS/KS1: • LKS2: • UKS2:
What does consent mean?	
MARCH How does the school keep you safe online?	• EYFS/KS1: • LKS2: • UKS2:
APRIL What does bullying mean to you?	• EYFS/KS1: • LKS2: • UKS2:
MAY If you are in a disagreement what is the best way to solve it?	• EYFS/KS1: • LKS2: • UKS2:
JUNE How do you stay safe online?	• EYFS/KS1: • LKS2: • UKS2:

## JULY How do you know that you are doing the right things at school?

- EYFS/KSI:
- LKS2:
- UKS2: