



# Seaburn Dene Primary School

## 1ST OF THE MONTH PUPIL SAFEGUARDING CHALLENGE

Each month the SMT asks a cross section of pupils questions relating to safeguarding. The questions asked support us in ensuring that the school is a safe and secure place for the children to learn and develop. We feel it is important to know the views of the pupils and also identify any gaps and address them accordingly. This document is an ongoing working document and is updated during the first week of the month.

CHALLENGE	RESPONSE
<p><b>SEPTEMBER</b> <b>How does the school curriculum help you to be safe?</b></p>	<ul style="list-style-type: none"><li>● <b>EYFS/KSI:</b> Y2 girl: “When we were cooking and making food some children had plastic knives and some had sharp ones and not to run in PE with our hands in our pockets. Y2 boy: “Learning about road safety, when the lights are green you can’t cross the road and you have to wait.”</li><li>● <b>LKS2:</b> Y3 girl: “Kidsafe. We learn to be safe and when something goes wrong and we have a yucky feeling, how we can tell a trusted adult. In PSHE, you can’t just hold someone’s hand if they don’t want you to.” Y4 boy: “If you see a fire, don’t touch it and we have to make sure, before we go on a trip, we talk about safety.”</li><li>● <b>UKS2:</b> Y5 girl: “We learn about road safety, fire alarms being tested and in online safety, for example in RoadBlox, you can’t just accept a friend request from anyone, because it might be an adult you don’t know. Also you can’t share your personal details online.” Y5 boy: “Before trips, we make a safety plan, in PE we learn that, in gymnastics for example, how to land properly. In PSHE we know to keep our private parts safe and we also have Kidsafe too - we are doing online safety now.”</li></ul>
<p><b>OCTOBER</b> <b>Are there any safe/unsafe places in school?</b></p>	<ul style="list-style-type: none"><li>● <b>EYFS/KSI:</b> Y2 girl: “No, they aren’t any unsafe places.”</li><li>● <b>LKS2:</b> Y3 boy, “On the playground, if you are running, you can fall over. The playground can be a little unsafe. The grass is nice and safe.”</li><li>● <b>UKS2:</b> Y5 boy: “The teachers always try their hardest to keep it safe. They don’t let anyone in who is unauthorised. The pot holes are unsafe.”</li></ul>
<p><b>NOVEMBER</b> <b>Are all areas of the playground supervised?</b></p>	<ul style="list-style-type: none"><li>● <b>EYFS/KSI:</b> Y2 boy: “The bushes on the main yard, some children can go in there and teachers might not see them. You could get hurt.” Y2 girl: “I don’t think there is a place where the teachers can’t see you.”</li><li>● <b>LKS2:</b> Y4 girl: “Yes, down the bottom of the yard, people used to go in the bushes.” Y4 boy: “People when they climb the trees, they can’t be seen because they are camouflaged.”</li><li>● <b>UKS2:</b> Y6 boy: “The obstacle course. People sometimes mess about on it.”</li></ul>

	Y6 girl: "The ivy bushes where they hang over."
<p><b>DECEMBER</b></p> <p><b>What makes a good friend?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b> Y2 girl: "Someone who respects you and makes sure you are not alone."</li> <li>● <b>LKS2:</b> Y6 boy: "They are kind, responsible and keep you active." Y6 girl: "They come to you if you don't have anyone to play with."</li> <li>● <b>UKS2:</b> Y6 girl: "Someone who stands up for you if you are getting bullied and gives you confidence. They respect you." Y6 boy: "They make sure you are not alone and let you join in with stuff."</li> </ul>
<p><b>JANUARY</b></p> <p><b>A girl is being pestered by a boy in her class who is saying he wants to go out with her and won't leave her alone. If teachers heard or saw this, would they do anything?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b> Y2 girl: "If she wasn't feeling nice and she didn't like it, she could tell a teacher and they would sort it out."</li> <li>● <b>LKS2:</b> Y4 boy: "Yes because if she didn't like it should could tell a teacher." Y4 girl: "Yes, because they would go to a teacher and the teacher could see what was going on and do something about it."</li> <li>● <b>UKS2:</b> Y6 girl: "Yes, 100%. If a girl was feeling uncomfortable, the teachers would obviously do something." Y6 boy: "Yes they would. They are trusted adults."</li> </ul>

<p><b>FEBRUARY</b></p> <p><b>What would you do if you were feeling sad in school?</b></p> <p><b>What does consent mean?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b></li> <li>● <b>LKS2:</b></li> <li>● <b>UKS2:</b></li> </ul>
<p><b>MARCH</b></p> <p><b>How does the school keep you safe online?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b></li> <li>● <b>LKS2:</b></li> <li>● <b>UKS2:</b></li> </ul>
<p><b>APRIL</b></p> <p><b>What does bullying mean to you?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b></li> <li>● <b>LKS2:</b></li> <li>● <b>UKS2:</b></li> </ul>
<p><b>MAY</b></p> <p><b>If you are in a disagreement what is the best way to solve it?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b></li> <li>● <b>LKS2:</b></li> <li>● <b>UKS2:</b></li> </ul>
<p><b>JUNE</b></p> <p><b>How do you stay safe online?</b></p>	<ul style="list-style-type: none"> <li>● <b>EYFS/KSI:</b></li> <li>● <b>LKS2:</b></li> <li>● <b>UKS2:</b></li> </ul>

## **JULY**

**How do you know that you are doing the right things at school?**

- **EYFS/KSI:**
- **LKS2:**
- **UKS2:**