

Seaburn Dene

Primary School

HEADTEACHER : MR J K HOWE

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RE: Homework

Dear Parents/ Carers,

We believe that homework is an important part of the learning process for our children. We are aware that occasionally, homework causes anxiety amongst some families. I am writing to outline a few key points and expectations to try to alleviate this stress.

The guidelines for the amount of homework children receive are set by **Government** and are as follows:
Years 5 and 6: 30 minutes per day.

Children should not be expected to spend significantly longer on homework than the guide times above. It does not matter if activities do not take as long as the guide times, as long as they are useful.

The most important thing you can do to help your child make good progress in school is to ensure that your child reads as often as possible. In Y6, one programme we have invested in is **Reading Plus**. This tool will make a significant difference to your child's reading (whatever level), as it teaches silent reading fluency, comprehension and vocabulary with software that meets each pupil's individual reading level. With consistent **40 to 50 hours** of using Reading Plus, a child will become a quicker, more efficient and confident reader. They will also make the most progress in their reading (and in other subjects) to be *secondary ready* at the end of KS2. For those children who find it challenging to use, they will have to access this during curriculum time - in school. I cannot stress too highly the importance of regular reading at home.

Children should always be encouraged to complete the homework as soon as it is set, in this way if they find part of it confusing or challenging there is still time to ask their teacher for clarification. We strongly encourage you to get involved in supporting their child's homework activities. Feedback and support from you is very important for your child.

In short, homework re-enforces the learning done during school time and, in Y6, recap on learning from across their time in primary school. It also instils good routines and supports the additional intervention staff - led by Mrs Houston - are putting in place before and during the school day.

Thank you for your continued support. It is only with this partnership that the children truly thrive in their learning and approach to school life.

Mr John Howe (Head Teacher)



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